



An tÚdarás Sláinte agus Sábháilteachta
Health and Safety Authority

Recruitment Service Tender

Job Specification

Grade II Inspector - Exposure Scientist (Chemicals)

The Role Grade II Inspector - Exposure Scientist (Chemicals)

The successful candidate will be part of a multidisciplinary team. This role will involve working in the area of risk assessment and management of chemical substances under the REACH Regulation (Registration, Evaluation, Authorisation and Restriction of Chemicals).

The role involves evaluating the potential for exposure to workers and consumers from chemical substances proposed for regulatory actions under REACH, based on an understanding of use patterns, and the assessment of measured or modelled exposure data, and the operational conditions and risk management measures. The successful candidate will be responsible for evaluating scientific information and preparing scientific opinions.

The following is a non-exhaustive list of key accountabilities for the role include, but are not limited to, the following. Please note that the final set of duties will be assigned on take up of the role.

- Delivering on Competent Authority functions for REACH at national and EU level.
- Assesses and develops scientific opinions on chemical substances. Evaluates exposure data and exposure assessments, and assesses the potential for exposure to humans and the suitability of the specified operational conditions and risk management measures.
- Makes recommendations for the safe use and management of chemicals.
- Participates in EU fora and working groups as required e.g. ECHA Risk Assessment Committee, including attendance at EU meetings.
- Reviews and drafts observations on scientific opinions and regulatory proposals circulated by ECHA and/or other Member States.
- Engages with relevant stakeholders and represents the Authority at meetings with stakeholders and representative bodies as well as in public forums, as required.

- Maintains good communications with stakeholders e.g. by attending meetings, giving presentations, answering Chemical Helpdesk queries etc.
- Supporting development and delivery of the Authority's Strategic objectives, Programme of Work, or leading on development of relevant policies and/or technical innovation, and legislative areas.
- Develops, maintains and contributes to the development of technical expertise on changing scientific developments.
- May be required to manage a team of direct reports, creating a positive working environment and supporting their professional and personal development and their continuous improvement.
- Contributing to the management of the safety, health and welfare of staff as set out in the Authority's safety statement
- Undertakes such other duties as may be assigned in accordance with the operational needs of the Authority.
- This role may require EU travel and the successful candidate will be responsible for delivering the evaluation of scientific information and preparation of scientific opinions.

Essential Requirements:

The ideal candidate must be able to demonstrate that they meet the competencies as set out in the Appendix and also meets the following essential requirements:

- Primary degree (NFQ level 8 or equivalent) in Science (e.g. Environmental, Chemistry, Physics) or other appropriate relevant discipline to the role.
- Minimum of three years relevant work experience, with significant experience in human exposure assessment methodologies in a regulatory or industry setting.
- Possession of a full driving licence (Category B).
- Demonstrate that they possess the required competencies for the role.

Desirable Requirements:

The following requirements are desirable:

- Post graduate qualification in science/risk assessment/risk management/exposure assessment/exposure modelling particularly in relation to workers and consumers.
- Good knowledge and understanding of EU/Irish chemical legislation.
- Experience in exposure modelling and risk assessment of chemicals for regulatory purposes.

- Experience in the assessment of operational conditions and risk management measures with respect to worker exposure.
- Experience in the management of projects and staff.

Conditions of Service

Tenure

Appointment from this competition will be to full-time permanent position at Grade II Inspector grade in the public service following successful completion of an eleven-month probation period.

Salary

For persons paying Class A rate of PRSI contributions, the scale is as follows:
 €72,511 €74,168 €75,821 €77,481 €79,137, €79,577 €81,210 €82,904, €85,663¹ €88,429²

Long service increments may be payable after 3 (LSI-1) and 6(LSI-2) years satisfactory service at the maximum of the scale.

The starting salary will be at the minimum point of the scale and the rate of remuneration will not be subject to negotiation.

Appointments arising from this competition are subject to Section 52, of the Safety, Health and Welfare at Work Act 2005 and any other Act for the time being in force relating to the Authority.

Note: Different pay and conditions may apply if, immediately prior to appointment, the successful candidate is already a serving civil or public servant. The rate of remuneration may be adjusted from time to time in line with government pay policy.

Probationary Period

On appointment, the appointee will serve an 11 month probationary period. Prior to the end of this probationary period, a decision will be made on substantive appointment to the position.

Location

The preferred location is Dublin however, assignment to one of the alternative regional locations may be considered. The Authority reserves the right, at its discretion, to change the primary location to any other place within Ireland.

Hours of Attendance

Hours of duty will be subject to the exigencies of the post but will not be less than 41 hours 15 minutes gross or 35 hours per week, Monday to Friday, excluding luncheon intervals. The successful candidate will be required to work such additional hours from time to time as may be reasonable and necessary for the proper performance of his/her duties subject to the limits set down in the working time regulations. The rate of remuneration payable covers any extra attendance liability that may arise from time to time.

Annual Leave

The annual leave for the Grade II grade is 27 days per annum rising to 30 days after 5 years service in the grade exclusive of the usual public holiday. This allowance is subject to the usual conditions regarding the granting of annual leave in the public service and is based on a five-day week.

Key Competencies for the Role

The attention of candidates is drawn to the key competencies model that has been developed for posts at Inspector Grade II level which reflects the complex environment in which this position will operate;

Managing and Developing Resources
▪ Ability to lead, motivate and develop staff and ensure that your team contributes effectively and efficiently to the Authority's Programme of Work
▪ Ability to set challenging standards and goals for yourself and others
▪ Ability to focus on and produce results, think strategically regarding use of resources and schedule work to make best use of time and resources.

Communication/Personal Effectiveness/ Influencing
▪ Demonstrates effective communication style appropriate to a changing audience and situations
▪ Can create a positive impact and convey confidence and credibility to others
▪ Ability to develop and maintain a network of contacts and to use this to influence people and situations in a positive manner
▪ Ability to liaise, work and negotiate with a range of technical experts and professionals and personnel from other government agencies

- | |
|--|
| <ul style="list-style-type: none">▪ Ability to deliver effective presentations to internal and external audiences. |
|--|

Information Gathering and Decision Making
--

- | |
|--|
| <ul style="list-style-type: none">▪ Ability to identify key information sources, gather and analyse data and present information in a coherent manner while using technology effectively |
| <ul style="list-style-type: none">▪ Ability to make an informed decision or judgment based on logical processing of information, sound thinking and problem solving. |

Initiative/Creativity

- | |
|---|
| <ul style="list-style-type: none">▪ Ability to take a leading role in initiating actions |
| <ul style="list-style-type: none">▪ Ability to anticipate problems or difficulties and think creatively so as to devise solutions |
| <ul style="list-style-type: none">▪ Ability to think creatively and to suggest improvements to policies, procedures, programmes and initiatives based on experience |
| <ul style="list-style-type: none">▪ Ability to review outcomes and strive to continuously improve delivery of services. |

Teamwork

- | |
|--|
| <ul style="list-style-type: none">▪ Ability to work effectively and co-operatively with others both within and external to the organisation |
| <ul style="list-style-type: none">▪ Establishes and maintains good working and interpersonal relationships particularly with colleagues and managers |
| <ul style="list-style-type: none">▪ Encourages individual and team involvement in appropriate aspects of work. |

Customer Service

- | |
|--|
| <ul style="list-style-type: none">▪ Ability to identify customer needs |
| <ul style="list-style-type: none">▪ Ability to listen, empathise and respond effectively to customer needs |
| <ul style="list-style-type: none">▪ Demonstrates commitment to achieving high levels of customer satisfaction. |

Technical Expertise

- | |
|---|
| <ul style="list-style-type: none">▪ Ability to apply knowledge and experience of technical issues to the achievement of the strategic aims of the Authority in the relevant work area |
|---|

▪ Knowledge of policy, inspection, investigation and enforcement techniques, processes and procedures. Ability to analyse and if necessary make recommendations to improve these techniques, processes and procedures
▪ Ability to implement a risk based enforcement approach to inspection activity and to ensure consistent and effective enforcement action
▪ Ability to use and adapt to the use of new technology and use this technology to deliver efficiencies.